

# University of Pretoria Yearbook 2017

## Learning support 421 (LSR 421)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	20.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Academic organisation</b>	Educational Psychology
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

This module will assist students in having an understanding of how to support all learners. The students will consider developmental processes and needs of all learners in an inclusive classroom. Practical ideas for promoting physical, cognitive, personal and social development during the early years, middle childhood and adolescence will be learned. Furthermore, students will be introduced to activities that will empower them to support and help children read, write, do maths, manage and understand classroom behaviours. Students will also deal with different strategies and ways to manage, identify and assess children with learning problems. Students will learn strategies to help them prepare children for school, including looking at children's physical development and learning, perceptions, and learning and language development.

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